

The guiding principles of the FH OÖ

The FH OÖ pursues the implementation of the principles at all levels, in all areas and in all fields of activity of the university of applied sciences - they are an expression of our university culture

1. We undertake to comply with the **general principles and standards of human rights**.
2. We represent a value system that **does not tolerate any form of discrimination**, be it on the basis of gender, ethnic origin, religion, ideology, disability, age or sexual orientation.
3. We are deeply convinced that **plurality, diversity of opinion and critical thinking** must play an essential role at our university and in social life.
4. In the spirit of the *Magna Charta Universitatum* of Bologna, we affirm that **respect for academic freedom** in research and teaching is at the center of our academic self-image. We attach great importance to the **independence and autonomy of research and teaching** so that they are free from political or economic influences.
5. We are aware of the importance of **ecological, economic and social sustainability** and convey these premises of thought and action in the sense of a lived environmental awareness on the basis of the academic pledge to protect the natural foundations of life.
6. **We are a university that focuses on its students**, actively involving, challenging and supporting them in academic learning and educational processes at all levels. The aim is to develop students into responsible citizens who are ready to take responsibility for the future of society in an intercultural and globalized environment.
7. **We are an international university** that is oriented towards international quality standards and accreditations and is guided by the basic principles of transparency, fairness and a culture of compliance.
8. **We act through participatory leadership and management** and utilize the experience, skills and competencies of staff and students for university-relevant relationships and networks as well as for decision-making and performance processes at all levels of the university.

9. We regard **critical self-reflection and personal responsibility** in all areas of the university as a central component of personal and organizational development and consistently pursue the achievement of self-imposed quality standards for excellence.

10. We are committed to the **fundamental right to education for all people** and support people nationally and internationally in acquiring the necessary knowledge and skills.